



WSO/Georgia Early Learning and Development Standards (GELDS) Reverse Correlations - Quick Guide

| Work Sampling Performance Indicator | GELDS Pre-K Performance Indicators |
|---|---|
| Domain: Personal and Social Development | |
| <i>A1 Demonstrates self-confidence</i> | SED1.4b, SED1.4c, APL1.4c, APL3.4b, APL5.4b |
| <i>A2 Shows some self-direction</i> | SED1.4d, APL1.4a, APL1.4b, APL1.4c, APL5.4b |
| <i>B1 Follows simple classroom rules and routines</i> | SED3.4a, SED3.4c, SED3.4d, SED4.4a |
| <i>C1 Shows eagerness and curiosity as a learner</i> | APL2.4a, APL2.4b, APL2.4c |
| <i>C2 Attends to tasks and seeks help when encountering a problem</i> | SED3.4b, SED4.4b, SED4.4d, APL3.4a, APL3.4d, |
| <i>C3 Approaches tasks with flexibility and inventiveness</i> | APL5.4c, APL5.4d, APL5.4e, CD-CP2.4a, |
| <i>D1 Interacts easily with one or more children</i> | SED2.4c, SED5.4a, SED5.4b, APL3.4c, CD-CR4.4d |
| <i>D2 Interacts easily with familiar adults</i> | SED4.4b, SED4.4c, SED4.4d |
| <i>D3 Participates in the group life of the class</i> | SED5.4b, SED5.4e, APL5.4a |
| <i>D4 Identifies some feelings and responds to those of others</i> | SED2.4b, SED2.4d, SED3.4c, SED5.4d, SED5.4e, CLL3.4a, CLL3.4b |
| <i>D5 Begins to use simple strategies to resolve conflict</i> | SED2.4a, SED5.4c |
| Domain: Language and Literacy | |
| <i>A1 Gains meaning by listening</i> | CLL1.4a, CLL1.4c, CLL2.4a, CLL2.4b, CLL5.4a |
| <i>A2 Follows two-or three-step directions</i> | CLL1.4b |
| <i>B1 Speaks clearly enough to be understood without contextual clues</i> | CLL2.4a, CLL4.4a, SED2.4a |
| <i>B2 Follows rules for conversation</i> | CLL2.4a, CLL4.4d |
| <i>B3 Uses expanded vocabulary and language for a variety of purposes</i> | CLL4.4b, CLL4.4c, CLL4.4d |
| <i>C1 Begins to develop knowledge of letters</i> | CLL7.4a, CLL8.4b, CLL8.4d |
| <i>C2 Demonstrates phonological awareness</i> | CLL6.4a, CLL6.4b, CLL6.4c, CLL6.4d, CLL6.4e, CLL6.4f, CLL8.4b |
| <i>C3 Shows appreciation and understanding of books and reading</i> | CLL8.4a, CLL8.4c, CLL8.4d, CLL8.4e |
| <i>C4 Recounts some key ideas and details from text</i> | CLL5.4b, CLL5.4c, CLL5.4d, CLL5.4e |
| <i>D1 Represents ideas and stories through pictures, dictation, and play</i> | CLL3.4a, CLL3.4b, CLL9.4a, APL4.4a, SED2.4c |
| <i>D2 Uses letter-like shapes, symbols, and letters to convey meaning</i> | CLL8.4b, CLL9.4a, CLL9.4b, CLL9.4d |
| <i>D3 Understands purposes for writing</i> | CLL9.4a, CLL9.4c |
| Domain: Mathematical Thinking | |
| <i>A1 Begins to make sense of problems and uses simple strategies to solve them</i> | CD-MA7.4b, CD-MA7.4c, CD-CP3.4a, CD-CP3.4b, CD-CP3.4c |
| <i>A2 Reasons quantitatively and begins to use some tools</i> | CD-MA7.4c, CD-MA2.4c, CD-MA2.4d, CD-MA1.4d, CD-CP3.4a |
| <i>A3 Uses words and representations to describe mathematical ideas</i> | CD-MA2.4d, CD-MA1.4b, CD-MA1.4f CD-MA2.4c, CD-MA3.4a, CD-MA4.4b, CD-MA5.4a, CD-MA7.4a |
| <i>A4 Begins to recognize patterns and makes simple generalizations</i> | CD-MA4.4c, CD-MA1.4c, CD-MA2.4b, CD-MA2.4e, CD-MA4.4a, CD-MA4.4b, CD-MA6.4a |
| <i>B1 Counts with understanding</i> | CD-MA1.4a, CD-MA1.4c, CD-MA1.4f, CD-MA2.4b, CD-MA2.4e |
| <i>B2 Shows beginning understanding of number and quantity</i> | CD-MA1.4b, CD-MA1.4d, CD-MA1.4e, CD-MA2.4a |
| <i>C1 Understands and begins to apply addition and subtraction to problems</i> | CD-MA2.4c |
| <i>D1 Orders, compares, and describes objects according to a single attribute</i> | CD-MA3.4b, CD-MA4.4a, CD-MA4.4b |
| <i>D2 Participates in measuring activities</i> | CD-MA3.4a, CD-MA3.4c, CD-MA3.4d, CD-SS5.4a |
| <i>F1 Shows understanding of and uses several positional words</i> | CD-MA5.4a |

| Domain: Mathematical Thinking Continued | |
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| <i>F2 Begins to recognize and describe the attributes of shapes</i> | CD-MA6.4a |
| <i>F3 Composes and decomposes shapes</i> | CD-MA5.4b, CD-MA6.4b |
| Domain: Scientific Thinking | |
| <i>A1 Asks questions and begins to solve problems that arise during explorations</i> | CD-SC1.4a, CD-CP3.4a, CD-CP3.4b, CD-SC4.4b, CD-CP1.4b, CD-CP1.4c, CD-CP2.4e, CD-CP3.4c |
| <i>A2 Uses senses and simple tools to explore solutions to problems</i> | CD-SC1.4a, CD-SC1.4b, CD-CP3.4b, CD-CP3.4a, PDM4.4a |
| <i>A3 Makes meaning from explorations, and generates ideas and solutions based on their own observations of the natural and human-made worlds</i> | CD-SC1.4d, CD-CP1.4b, CD-CP1.4c, CD-CP2.4b, CD-CP2.4c |
| <i>A4 Communicates experiences, observations, and ideas with others through conversations, representations, and/or behavior</i> | CD-SC1.4c, CD-CP2.4d |
| <i>B1 Explores the properties of objects and materials, and how they change</i> | CD-SC4.4c |
| <i>B2 Explores how objects and materials move in different circumstances</i> | CD-SC4.4a, CD-SC4.4b, CD-SC4.4d |
| <i>B3 Explores and describes light and sound</i> | CD-SC4.4c, CD-SC1.4a |
| <i>C1 Explores the characteristics of living things</i> | CD-SC3.4a, CD-SC3.4b, CD-SC3.4c |
| <i>C2 Explores the needs of living things</i> | CD-SC3.4a |
| <i>D1 Observes the sky and the natural and human-made objects in it</i> | CD-SC2.4c |
| <i>D2 Explores rocks, water, soil, and sand</i> | CD-SC2.4a, CD-SC2.4b |
| <i>D3 Observes weather and seasonal changes</i> | CD-SC2.4d |
| Domain: Social Studies | |
| <i>A1 Identifies similarities and differences in personal and family characteristics</i> | CD-SS1.4a CD-SS1.4b CD-SS2.4b CD-SS2.4c SED1.4a |
| <i>A2 Demonstrates beginning awareness of community, city, and state</i> | CD-SS2.4b CD-SS3.4b |
| <i>B1 Begins to understand family needs, roles, and relationships</i> | CD-SS1.4a |
| <i>B2 Identifies some people's jobs and what is required to perform them</i> | CD-SS4.4b CD-SS4.4c PDM1.4f |
| <i>B3 Begins to be aware of how technology affects their life</i> | CD-SS4.4d |
| <i>C1 Demonstrates awareness of rules</i> | CD-SS2.4a CD-SS4.4a |
| <i>C2 Shows awareness of what it means to be a leader</i> | CD-SS2.4a CD-SS4.4a |
| <i>D1 Describes the location of things in the environment</i> | CD-SS3.4a |
| <i>D2 Shows awareness of the environment</i> | APL2.4c CD-SS3.4b CD-SC5.4a CD-SC1.4a |
| <i>D3 Shows some awareness of the ways people affect their environment</i> | CD-SC5.4a |
| Domain: The Arts | |
| <i>A1 Participates in group music experiences</i> | CD-CR3.4a |
| <i>A2 Participates in creative movement, dance, and drama</i> | CD-CR1.4a CD-CR4.4a CD-CR4.4b CD-CR4.4c CD-CR4.4d |
| <i>A3 Uses a variety of art materials for tactile experience and exploration</i> | CD-CR2.4a |
| <i>B1 Responds to artistic creations or events</i> | CD-CR2.4b CD-CR2.4c |
| Domain: Physical Development, Health, and Safety | |
| <i>A1 Moves with increased balance and control</i> | PDM1.4b PDM3.4a PDM3.4b PDM5.4b |
| <i>A2 Coordinates combined movement patterns to perform simple tasks</i> | PDM1.4b PDM3.4a PDM3.4b PDM5.4a |
| <i>B1 Uses emerging strength and control to perform simple tasks</i> | PDM4.4b PDM6.4a |
| <i>B2 Uses eye-hand coordination to perform tasks</i> | PDM4.4b PDM6.4b PDM6.4c |
| <i>B3 Shows beginning control of writing, drawing, and art tools</i> | PDM6.4a PDM6.4c CLL9.4b CLL9.4a |
| <i>C1 Performs some self-care tasks independently</i> | PDM1.4e PDM2.4a PDM2.4b |
| <i>C2 Follows basic safety rules with reminders</i> | PDM1.4c PDM1.4d |

